**FINAL TEST NEW COUNTRY PROJECT**

**Power Point Project Rubric**

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| --- | --- | --- | --- | --- |
|  | 10-9 | 8-7 | 6-5 | 4 |
| Organization and Layout | Information presented in pleasant, logical, interesting sequence.  Layout is visually pleasing and contributes to the overall message with appropriate use of headings, subheadings, and white space. | Information in logical sequence.  Layout shows some structure, but appears cluttered and busy or distracting with large gaps of white space or uses a distracting background | Difficult to follow presentation--student jumps around elements.  Layout is cluttered, confusing, and does not use spacing, headings, and subheadings to enhance the readability. | Cannot understand presentation--no sequence of information.  Layout is clumsy and reflects poor organization. |
| Graphics and Screen Design | Explain and reinforce screen text and presentation. Includes a variety of graphics, text, and animation that exhibits a sense of wholeness. Text is attractive and **fonts are no smaller than 20 points.** | Relate to text and presentation. Includes a variety of graphics, text, and animation.  **Some fonts are smaller than 20 points.** | Occasionally uses graphics that rarely support text and presentation.  **Different fonts and sizes.** | Uses superfluous graphics or no graphics.  Either confusing or cluttered, barren or stark. **Written part too small to read**. |
| Content | Contains map, flag and **all the information required** on the new country in detail, without any omissions. Well researched and convincing political and economic systems and overall content. | Contains map, flag and most information required on the new country in detail. Political and economic systems are also present. | Map, flag or some information required may be missing. Political and economic systems may be not well explained. | Important information required missing. |
| Writing Mechanics | The text is written with no errors in grammar, capitalization, punctuation, and spelling. | The text is clearly written with little or no editing for grammar, punctuation, and spelling. | Spelling, punctuation, and grammar errors distract or impair readability. (3 or more errors) | Many spelling, punctuation, and grammar errors. Unreadable. |
| **Effort in being creative and original** | Uses an appropriate approach to developing a country that is consistent with our study of political and economic systems in a very creative and original way. Convinces as possible! | Country developed is consistent with our study of political and economic systems but is repetitive of what has been studied, with few new or creative elements. | Country is a repetition of an already studied country with not no consistency on the knowledge of politics and economy. | There is no effort or intent on being original in the development of the new country. No originality! |
| Subject Knowledge of government and politics | Demonstrates full knowledge in the country developed of government, politics, geography and the interaction of the elements that define a state a studied in our APCGP course. | At ease with expected knowledge, but some elements studied in our APCGP course unclear. | Some knowledge of government or politics is missing or not well explained in the project. | Does not have a grasp of the information. Seems to be disconnected with the knowledge of our APCGP course |
| **Totals** |  |  |  |  |

CHECKLIST

\_\_\_\_\_Introduction to your project. (a single, attractive paragraph explaining your project) ( A MUST!)

\_\_\_\_\_ Introduction to your country ( name of country)

\_\_\_\_\_Flag for your country, explaining its elements.

\_\_\_\_\_Original Map with **absolute** and **relative** locations, and important geographical features.( Use an outline map of your country to draw and prepare this map. Include it as a picture.)

\_\_\_\_\_Climate and population (origins, ethnicity, age and gender composition; may be graphs with legends)

\_\_\_\_\_Language (new, 10-word basic vocabulary with meanings)

\_\_\_\_\_Basic religion, cults or beliefs. (Be creative, but truthful!)

\_\_\_\_\_Culture (music, art or other cultural manifestations such as festivals or rites)

\_\_\_\_\_Head of State and/ or Head of Government (explain positions, if different! Use photos…)

\_\_\_\_\_**Type of government** and **basic structure of government**. Defined. If new, make sure it would work in the real world! Be original with the names!

\_\_\_\_\_How are laws made? Examples of basic laws.

\_\_\_\_\_Money- currencies and their value compared to the Dollar, the Sterling Pound and the Euro.

\_\_\_\_\_Type of economy, explained.

\_\_\_\_\_Type of agriculture (farming products)

\_\_\_\_\_Type of industry (major imports, exports, resources)

\_\_\_\_\_Military assets.

\_\_\_\_\_Include the introduction of your Constitution, if you have one, or the basic law that rules the country..

\_\_\_\_\_World organizations (can be new) or treaties your country is part of **and under what circumstances**.

\_\_\_\_\_Plenty of graphics, pictures (or drawings) and visuals (at least one per page) and at least one chart.

\_\_\_\_\_List of resources used for information of region, maps, others.