**DBQ: The Articles of Confederation**

**Essay Structure Outline**

Write a well-organized outline of an essay proving your thesis. The outline should be a logically presented outline (**adjusting your outline as necessary**) and should include information from your own knowledge of the topic and from both the documents and other resources.

***Prompt:*** Evaluate to what extent the Articles of Confederation were an effective form of government.

This could be your thesis for the outline, but you do not necessarily have to use it :

Although The Articles of Confederation were \_\_\_\_\_\_due to their \_\_\_\_, however they were primarily effective/ineffective (take a position) due to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (It may be only two main points)

# Introduction Paragraph: Background- No more than two sentences. (What was going on at the time and the historical significance of the period-as it relates to the question)

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Main point #1- No more than one sentence.

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Main point #2- No more than one sentence.

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Main point #3- No more than one sentence.

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Thesis (must **directly answer the question** and tie the main points together)

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**(This is more or less the format of the magic formula, X. However, A, B, and C. Therefore, Y.)**

# Body Paragraph #1

Topic sentence (Same as main point #1, limits paragraph to **ONE** idea and must directly support the thesis)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Transition (Connects to the next paragraph in a complex manner using a connecting *sentence*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Body Paragraph #2

Topic sentence (Same as main point #2, limits paragraph to **ONE** idea and must directly support the thesis)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Transition (Connects to the next paragraph in a complex manner using a connecting *sentence*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Body Paragraph #3

Topic sentence (Same as main point #3, limits paragraph to **ONE** idea and must directly support the thesis)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Transition (Connects to the next paragraph in a complex manner using a connecting *sentence*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Conclusion paragraph

Very *brief* review of the essay. Sum it up in no more than two sentences.

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Importance of the topic during its time

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Long term historical importance of the topic

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