**DBQ Essay Grading Rubric**

**Were the Colonists Justified in Declaring Independence?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **10** | **8** | **6** | **4** |
| **Introduction** | Great, interesting introduction with clear and well defined thesis and categories to grasp the reader’s attention. | Good introduction with clear and well defined thesis and categories. | Introduction contains thesis and categories that may not be clearly defined. | Thesis cannot be recognized or is lacking categories for argumentation. |
| **Addressing Task** | Thoroughly addresses all aspects of the task by accurately analyzing and interpreting most of the documents adding point of view. | Addresses all aspects of the task by accurately analyzing and interpreting most of the documents.  | Addresses most aspects of the task or addresses all aspects in a limited way; uses some of the documents. | Shows limited understanding of the task with vague, unclear references to the documents.  |
| **Outside information** | Incorporates relevant outside information to sustain position and arguments. | Incorporates some relevant outside information.  | Incorporates limited or no relevant outside information.  | Presents no outside information. |
| **Supporting facts** | Richly supports essay with relevant facts, examples, details and outside information other than the documents in the DBQ. | Includes relevant facts, examples, and details, but discussion may be more descriptive than analytical.  | Uses some facts, examples, and details, but is lacking outside information.  | Uses little or no accurate or relevant facts, details, or no examples or outside information. |
| **Essay Organization** | Is a well-developed essay, consistently demonstrating a logical and clear plan of organization with good transitions and grammar.  | Is a well-developed essay, demonstrating a logical and clear plan of organization. Some transitions present. | Is a satisfactorily developed essay, demonstrating a general plan of organization. No transitions. | Is a poorly organized essay, lacking focus.  |
| **Grammar and Format** | Great effort, fewer than 5 grammatical errors. Appropriate syntax and format.  | Good effort fewer than 8 errors. Good syntax and format. | Good effort fewer than 8 errors. Slight syntax and format issues. | Many mistakes of syntax and grammar. Poorly written. |
|  **Conclusion** | Includes a strong, convincing conclusion reinforcing the thesis in the introduction. | Includes a good conclusion to the thesis. | Restates the thesis in the introduction and concludes with a simple restatement of the theme. | Has vague or missing conclusion. |
| **Handed in time.** |  |  | **5** | **0** |
| **Totals** |  |  |  |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_\_\_\_\_\_

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_