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APUSH PJMJCH Colegio Marista

**Causes of the Revolutionary War**

**Essay Structure Outline**

From the late 1760s to July 4,1776, American colonists moved from merely protesting the decisions of King and Parliament to a Declaration of Independence and a Revolutionary War to overthrow that authority.
**Using both your own knowledge and the documents provided, identify and discuss the turning points which marked this changing relationship. Were the American colonists justified in declaring their independence from England or not?**

# Introduction Paragraph: Background- No more than two sentences. (What was going on at the time and the historical significance of the period-as it relates to the question)

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Main point #1- No more than one sentence.

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Main point #2- No more than one sentence.

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Main point #3- No more than one sentence.

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Thesis (must **directly answer the question** and tie the main points together)

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**(This is more or less the format of the magic formula, X. However, A, B, and C. Therefore, Y.)**

# Body Paragraph #1

Topic sentence (Same as main point #1, limits paragraph to **ONE** idea and must directly support the thesis)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Transition (Connects to the next paragraph in a complex manner using a connecting *sentence*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Body Paragraph #2

Topic sentence (Same as main point #2, limits paragraph to **ONE** idea and must directly support the thesis)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Transition (Connects to the next paragraph in a complex manner using a connecting *sentence*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Body Paragraph #3

Topic sentence (Same as main point #3, limits paragraph to **ONE** idea and must directly support the thesis)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Evidence (*specific* person, law, treaty, development…)

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Transition (Connects to the next paragraph in a complex manner using a connecting *sentence*) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Conclusion paragraph

Very *brief* review of the essay. Sum it up in no more than two sentences.

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Importance of the topic during its time and long term importance

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