

# Question Modes in a History Essay...



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AP US History

- **Analyze**
- **Assess/evaluate**
- **Compare/Contrast**
- **Criticize**
- **Describe**
- **Discuss**
- **Explain**
- **Identify**

- Define
- Enumerate
- Illustrate
- Interpret
- Justify
- Prove
- Rank
- Show
- Trace

Make sure you know what you are being asked to do...

## **Analyze**

It means to separate an argument into parts, and give them rigorous, logical, and detailed scrutiny, resulting in a consistent and relatively complete account of the basic argument.

## **Discuss**

It means to make observations about something using facts, reasoning, and argument; to present in some detail.

## **Describe**

It means to illustrate something in words or tell about it.

## **Justify**

It means to point out; to set forth clearly a position or idea by stating it and giving data to support it.

## **Explain**

It means to make plain or understandable; to give reasons for or causes of; to show the logical development or relationships of.

## **Rank**

It means to give a relative position or degree of value in a group, society or argument.

## **Trace**

It means to find a surviving mark, sign, or evidence of the former existence, influence, or action of some agent or event.

## Example 1:

*“Interactions with Native Americans in the late 19<sup>th</sup> and early 20<sup>th</sup> centuries were strongly influenced by a sense of Anglo-Saxon superiority.”*

### *Prompt:*

*Assess the validity of this statement for the time period between 1875 and 1934.*

1. What is the question mode for this essay?
2. Is there another mode you should include?  
Why?

## Example 2:

*In the late 1400s, European explorers found the North American continent. Native American peoples who were already living in North America had created a system of government and society that rivaled Europe's. The cultural exchange between the "New World" and the "Old World" (North America and Europe, respectively) is often called the Columbian Exchange.*

### ***Prompt:***

*Evaluate the positive and negative effects of the exchange between Europe and the New World.*

3. What is the question mode for this essay?
4. Is there another mode you should address? Why?

### Example 3:

*Why did so many people move to colonial America?*

***Prompt:***

*List the composition of the people who settled in the American colonies and explain the reasons for their voyage to the New World.*

5. What are the question modes for this essay?

6. Is there another mode you should include? Why?

# Classwork

A. Answer the questions after each example.

B. Define the modes that are not explained in the presentation.

*\*It is important to understand what you are expected to write about from the clues in the question or prompt.*

C. If you are not done in class, send your classwork as a word document attachment to our classroom page or to [ruthiegarciavera@gmail.com](mailto:ruthiegarciavera@gmail.com) no later than tomorrow before midnight.

**Send Attachment Name as follows:**

**Your last name, first name, Question Mode Homework**

**Example: \*Morales, Sebastian, Question Mode Homework**